

FREE PRINTABLE UNIT / AGES 4-8

Korean at school

Ask. Join. Stay safe.

A Korean-English role-play pack for families and educators. Six everyday situations, eight phrase cards, and a five-day replay plan. No account, purchase, or app is required.

THE THREE-MOVE PRACTICE

- 1 Notice Choose one ordinary school situation.
- 2 Ask Say, point to, or show the Korean phrase.
- 3 Respond The grown-up listens and helps; then swap roles.

INSIDE

01 Finding help

02 Asking again

03 Bathroom request

04 Water and thanks

05 Joining play

06 Saying stop

Start with one page. Revisit the same phrase on another day if the child wants to. Every page can be used on its own.

Make space for a small ask

A five- to ten-minute routine, not a pronunciation test.

BEFORE YOU START

Pick a calm moment and one page. Read the English situation together. Let the child notice who might help. Show the Korean phrase. A child may point, whisper, speak in a home language, or simply watch today.

WHEN THE ADULT DOES NOT SPEAK KOREAN

Do not guess or grade pronunciation. You can still point to the printed Korean, say its English meaning, and act out the response. If a Korean-speaking adult is available, invite them to model the phrase once. This pack also works as a meaning-and-help routine without spoken Korean.

KEEP IT KIND AND SAFE

Thank the child for communicating. Ask before swapping roles. No score, filming, or repeated correction is needed. A child can stop at any point. Classroom bathroom and water routines vary; check local rules with the school.

REAL-LIFE SAFETY IS DIFFERENT FROM A GAME

If a child is hurt, unsafe, lost, or needs the toilet urgently, help them reach a trusted adult right away. Do not wait for a perfect sentence or finish a worksheet first. This pack does not replace school safeguarding or health procedures.

Materials: a pencil and this printout. Optional: cut out the phrase cards on page 9.

SCENE 01 / GETTING HELP

The pencil is missing

도와주세요.

Please help me.

SITUATION

Pretend a pencil is missing. This is a small, ordinary problem; there is no need to hide a real object.

TRY IT TOGETHER

- 1 Adult: point to an empty pencil spot and model asking for help.
- 2 Child: say or point to “도와주세요.” A home-language request is welcome too.
- 3 Adult: listen, then search together. Swap who asks and who helps.

ON THE PAGE

Where might the missing pencil be? Check or add a place.

☐ On the desk☐ In a bag☐ Near a book

Draw a different object that you could ask help finding:

TRY ANOTHER WAY

Try again with a book or a glove. Pause if the child does not want another turn.

SCENE 02 / ASKING AGAIN

I did not follow

잘 모르겠어요.

I don't understand.

SITUATION

Pretend an adult gives an instruction that is too quick to follow. Keep the task harmless, like placing a block on the table.

TRY IT TOGETHER

- 1 Adult: explain a harmless task quickly in the family language.
- 2 Child: choose “잘 모르겠어요” or “다시 말해 주세요” on this page.
- 3 Adult: slow down and show the step. Switch roles, then try again.

ON THE PAGE

Point to the card that fits the moment. Both are okay.

잘 모르겠어요

I don't understand.

I can point here.

다시 말해 주세요

Please say it again.

I can point here.

TRY ANOTHER WAY

The second phrase is “다시 말해 주세요” (Please say it again). Asking again is useful, not a failure.

SCENE 03 / BATHROOM REQUEST

Ask the nearest adult

화장실 가도 돼요?

May I go to the toilet?

SITUATION

Imagine the child needs the bathroom during an ordinary class moment. Identify a trusted adult before acting it out.

TRY IT TOGETHER

- 1 Adult: stand in as the teacher. Let the child point to or use the phrase.
- 2 Adult: answer kindly; practise showing where to go, not just saying yes.
- 3 Child: mark one kind of grown-up who can help at school.

ON THE PAGE

Which grown-up at school could you ask? Circle a role.

Teacher

School staff

Trusted grown-up

Draw a safe place where you could ask:

TRY ANOTHER WAY

School routines differ. For an urgent need, go to staff now - do not wait to perform this role-play.

SCENE 04 / WATER AND THANKS

Two small phrases

물 주세요.

Water, please.

SITUATION

Imagine a normal water break. Keep real water within reach; this is not a test or a reason to withhold it.

TRY IT TOGETHER

- 1 Child: ask or point to “물 주세요.”
- 2 Adult: respond as you normally would and offer water when appropriate.
- 3 Child: say or point to “고마워요” (Thank you), if they wish.

ON THE PAGE

Put the two parts in order by writing 1 and 2.



고마워요

Thank you



물 주세요

Water, please

Grown-up: respond kindly and offer water when appropriate.

TRY ANOTHER WAY

Swap roles: the adult asks, and the child pretends to offer water. Check school water routines separately.

SCENE 05 / JOINING PLAY

An invitation, not a demand

같이 놀자.

Let's play together.

SITUATION

Two children are choosing a quiet game. This Korean phrase is informal, for a peer, not a teacher.

TRY IT TOGETHER

- 1 Child: ask a pretend friend “같이 놀자.”
- 2 Adult: answer yes once and choose a game together.
- 3 Adult: answer “not now” once. Practise accepting that choice kindly.

ON THE PAGE

Ask a friend. What could happen next? Explore both paths.

YES

Choose a game together.

NOT NOW

Let the friend choose; ask someone else.

No one has to join a game. Practise a kind response in your home language.

TRY ANOTHER WAY

If the friend says no, no one did anything wrong. Ask another friend or choose another activity.

SCENE 06 / STOP OR GET HELP

Stop or get help now.

그만해 주세요.

Please stop.

SITUATION

Use a calm pretend situation, like someone continuing a game after the child wants to stop. Never create a real scare.

TRY IT TOGETHER

- 1 Child: if comfortable, say or show “그만해 주세요.” They may skip this.
- 2 Adult: stop immediately. Thank the child without demanding an explanation.
- 3 Real life: if anything feels unsafe, help the child reach a trusted adult right away. They may say, point to, or show “도와주세요.”

ON THE PAGE

Two optional phrases. You can also go straight to an adult.

그만해 주세요

Please stop.

도와주세요

Please help me.

If anything feels unsafe, go to a trusted adult now. Saying stop first is not required.

TRY ANOTHER WAY

Never act out unwanted touch. A child need not speak or confront anyone. If the first adult does not help, seek another trusted adult.

Cut, keep, or point

Eight phrases from the six scenes. Cutting is optional; the page works whole.

CARD 01 / TRUSTED ADULT

도와주세요

Please help me

CARD 02 / TRUSTED ADULT

잘 모르겠어요

I don't understand

CARD 03 / TRUSTED ADULT

다시 말해 주세요

Please say it again

CARD 04 / SCHOOL STAFF

화장실 가도 돼요?

May I go to the toilet?

CARD 05 / TRUSTED ADULT

물 주세요

Water, please

CARD 06 / ANYONE

고마워요

Thank you

CARD 07 / FRIEND / INFORMAL

같이 놀자

Let's play together

CARD 08 / ANYONE

그만해 주세요

Please stop

The phrase is a tool, not a test. Let the child choose a card, point, or use a home language. If real help is needed, seek a grown-up without waiting for a card.

Use it again, differently

Five quick prompts. Repeat a favorite scene instead of finishing every box.

A FLEXIBLE FIVE-DAY ROUTE

DAY 1

Find an object

Help request

DAY 2

Change one direction

Ask again

DAY 3

Mark a trusted adult

Bathroom request

DAY 4

Practise yes and no

Join play

DAY 5

Switch roles

Stop and get help

MAKE YOUR OWN SAFE SCENE

Pick an everyday school moment. Who can help? Which card fits? What kind response could an adult give? Draw or write in any language.

A NOTE FOR GROWN-UPS

Notice whether the child can find a helpful adult and make a request in a comfortable way. This is not a measure of Korean proficiency or a promise of learning outcomes.